## MR. ABNEY'S SCHEDULE

Marquette High School: 636-861-9000

e-mail: <a href="mailto:abneytimothy@rsdmo.org">abneytimothy@rsdmo.org</a> (best method)

online: <a href="http://www.tabney.com">http://wirgilius.org</a> (AP Latin) assignment page: <a href="http://ecceromani.pbwiki.com/AbneyMarquette">http://ecceromani.pbwiki.com/AbneyMarquette</a>

- 1. Latin II (Rm. 215)
- 3. Latin I (Rm. 215)
- 4. SEM1: Classical Mythology (Rm. 215) SEM2: Classical Roots (Rm. 215)
- 6. Latin III/AP Latin (Rm. 215)
- 7. German I (Rm. 215)

# **SUPPLIES FOR CLASS**

- 1. a separate binder or a section of a larger binder (no wire-bound notebooks!)
- 2. pencils (for tests) and pens (only *blue* or *black* ink for what you hand in)
- 3. loose-leaf paper
- 4. index cards for flashcards (language classes: some students like colored flashcards) optional: you may wish to have your own colored pencils or markers for flashcards
- 5. textbook(s) and workbook(s) provided by teacher
- 6. Latin dictionary (AP Latin)
- 7. English translation of the Aeneid (AP Latin)

#### **GUIDELINES FOR A SUCCESSFUL CLASS**

#### 1. COME TO CLASS ON TIME. COME TO CLASS PREPARED TO WORK.

Always walk in quietly. Take your seat and remain seated. Bring items necessary for class and have them ready. (My classes typically have something to do before the bell even rings.) Study and do your homework. Be proactive in your learning: seek help before any problems can begin.

## 2. FOLLOW ALL DIRECTIONS.

Listen for instructions and follow them carefully.

# 3. GET PERMISSION TO SPEAK OR LEAVE YOUR SEAT.

Talking or strolling around the room distracts everyone. Raise your hand and wait for me to call on you. **Restroom and drinking fountain privileges are reserved for emergencies; our time is limited.** 

## 4. TREAT EVERYONE WITH DIGNITY, RESPECT, AND HONESTY.

Every person or group has a right to be here. Do not go through someone's belongings or take something that does not belong to you. Physical violence is unacceptable. Verbal abuse is inappropriate. Avoid profane, obscene, or demeaning language. Nothing less than complete honesty will be tolerated in academics and other classroom affairs.

5. GUM, CELL PHONES, CANDY, FOOD, BEVERAGES, COUGH DROPS, MEDICATION, GADGETS, TOYS, GAMES, PAPER WADS, RUBBER BANDS, AROMATIC SPRAYS, LOTIONS, CALCULATOR GAMES, IPODS, CD PLAYERS, ETC. ARE STRICTLY FORBIDDEN.

Anything not on the list falls under the category "et cetera." Speaking with a wad of gum in your mouth is difficult. Hearing directions while listening to music is impossible. Turn off your cell phone and leave all food and drinks outside this classroom. We need to focus on learning at all times.

#### **GRADING SCALE**

I	1	100-93	C-	76-73
I	۱-	92-90	C-	72-70
F	3+	89-87	D+	69-67
I	3	86-83	D-	66-63
F	3-	82-80	D-	62-60
(	]+	79-77	F	below 60

#### NOTES

- 1. Students dropping a class after the 60th day receive a grade of F for the semester.
- 2. Students who wish or need to drop back to a level in a language class must do so by Sept. 13. Students who should move ahead to a higher level must do so by Sept. 13.

## POLICY ON STANDARDS-BASED GRADING AND REPORTING

This page outlines the Latin policy on homework, extra credit, late work, retesting, academic detentions, and class participation.

#### RETEACH/REASSESS

Students may retake one time any quiz when the student scores lower than a 70% if the following criteria are met:

- all work for the unit is completed and turned in;
- any review session or review work assigned by the teacher is completed and turned in;
- student makes arrangements to do the retake outside of the normal class period.

The deadline for guizzes is one week. The most recent score counts.

No retakes on major assessments (such as unit tests and midterms), projects, or final exams.

#### EXTRA CREDIT:

No extra credit is accepted or available.

## **GRADING CATEGORIES FOR LATIN II:**

The Latin teachers will use the following categories to calculate grades for the regular semester:

•	Translation/Reading Comprehension Testing	45%
•	Grammar Testing	20%
•	Vocabulary Testing	15%
•	Culture Testing	10%
•	Oral Assessment	5%
•	Collected Assignments	5%

#### STUDENT WORK/ COLLECTED WORK:

Homework is essential practice to achieve the skills that students are expected to master. Some homework assignments can be included in the grade for a total of 5% of the regular semester work. Such work may include vocabulary flashcards, student notebook, responses to culture readings, daily study lists, translations or exercises completed in class as a progress check. Under normal circumstances, this work would be smaller handwritten activities or larger work completed over a period of days, such as flashcards.

# LATE WORK AND ACADEMIC DETENTIONS:

Late work should be turned in as soon as possible before the end of the unit. Students may be assigned an academic detention to complete work not turned in by the due date (or to aide in mastery of concepts.)

#### PARTICIPATION:

Communication is an essential standard and active participation/performance is used to assess the development of this skill. This category will constitute 5% of the regular semester work.

#### **SUMMARY**

With this policy it becomes more encumbent upon students than ever before to demonstrate persistent effort and to work proactively toward mastery of the various topics and skills. There are many demands on your life in high school. If you do not "get it right the first time," you may not have the opportunity to improve your grade within the one-week retest period.

For example, students who have failed to complete all assignments and obtain help before a low quiz/test grade may not have time to

- · finish all missing work to an acceptable level of quality,
- make test corrections,
- · complete additional practice,
- attend detentions or study sessions,
- and schedule a retest with the teacher before the expiration of the make up period.

# PLEASE BE SURE THAT YOU:

- stay caught up on homework and other assignments;
- come in for help or to check your understanding before the assessment, not thereafter;
- study and review regularly (there should never be a day where you aren't doing something to practice or review the language, learning vocab, or just reading a myth);
- do as well as possible during the initial assessment because an A, B, or C grade is not eligible for a retest.