



online assignment page

## MR. ABNEY'S SCHEDULE

Marquette High School

e-mail: [abneytimothy@rsdmo.org](mailto:abneytimothy@rsdmo.org)

online: <http://www.tabney.com>, <http://virgilius.org> (AP Latin)

assignment page: <http://ecceromani.pbwiki.com/AbneyMarquette>

1. German 1 (Rm. 215)
2. Latin I (Rm. 215)
3. German 2 (Rm. 215)
4. Latin II/Latin III (Rm. 215)
7. German 3 (Rm. 215)

## SUPPLIES FOR CLASS

1. a separate binder or a section of a larger binder (no wire-bound notebooks!)
2. pencils (for tests) and pens (only *blue* or *black* ink for what you hand in)  
recommended: you may wish to have your own colored pencils, pens, or markers for notes and flashcards
3. loose-leaf paper
4. index cards for flashcards (some students like colored flashcards)
5. textbook(s) and workbook(s) provided by teacher
6. German dictionary strongly recommended for German 3  
Is this a good dictionary? Look up this German word: *dass*. If it's spelled *daß*, don't buy it.

## GUIDELINES FOR A SUCCESSFUL CLASS

### 1. COME TO CLASS ON TIME. COME TO CLASS PREPARED TO WORK.

Always walk in quietly. **Take your seat and remain seated.** Bring items necessary for class and have them ready. (My classes typically have something to do even before the bell rings.) Study and do your homework. Be proactive in your learning: seek help before any problems can begin.

### 2. FOLLOW ALL DIRECTIONS.

Listen for instructions and follow them carefully.

### 3. GET PERMISSION TO SPEAK OR LEAVE YOUR SEAT.

Raise your hand and wait for me to call on you. Talking or strolling around the room distracts everyone.

**Restroom and drinking fountain privileges are reserved for emergencies. We will not stop for a general break on block days. Please plan accordingly.**

### 4. TREAT EVERYONE WITH DIGNITY, RESPECT, AND HONESTY.

Every person or group has a right to be here. Do not go through someone's belongings or take something that does not belong to you. Physical violence is unacceptable. Verbal abuse is inappropriate. Avoid profane, obscene, or demeaning language. **Nothing less than complete honesty will be tolerated in academics and other classroom affairs.**

### 5. GUM, CELL PHONES, CANDY, FOOD, BEVERAGES, COUGH DROPS, MEDICATION, GADGETS, TOYS, GAMES, PAPER WADS, RUBBER BANDS, AROMATIC SPRAYS, LOTIONS, CALCULATOR GAMES, IPODS, HEAD COVERINGS, ETC. ARE STRICTLY FORBIDDEN. NO COMPUTER OR CHROMEBOOK USAGE WITHOUT EXPRESS TEACHER PERMISSION. WEARING OF WATCHES IS SUBJECT TO TEACHER APPROVAL.

Anything not on the list falls under the category "et cetera." Speaking with a wad of gum in your mouth is difficult. Hearing directions while listening to music is impossible. **Turn off your cell phone, place it facing outward in its assigned location.** Leave all food and drinks outside this classroom. We need to focus on learning at all times.

## GRADING SCALE

A	100-93	C-	76-73
A-	92-90	C-	72-70
B+	89-87	D+	69-67
B	86-83	D-	66-63
B-	82-80	D-	62-60
C+	79-77	F	below 60

## NOTES

1. Students dropping a class after the 60th day receive a grade of F for the semester.
2. Students who wish to move up a level have five days to do so; students who wish to move down a level have ten.

## POLICY ON STANDARDS-BASED GRADING AND REPORTING

This page outlines the policy on homework, extra credit, late work, retesting, academic detentions, and class participation.

### **RETEACH/REASSESS**

The expectation at Marquette is that students take their academic performance seriously by exhibiting sufficient preparation for and persistent effort on tests, quizzes, and projects. A student who has scored lower than 70% on an assessment may generally retake it one time if the student has met the following criteria:

- the student clearly demonstrates through the test itself or after conversation with the teacher that the student has put forth solid effort but fallen short (handing in a blank paper or deliberately sabotaging one's score in hopes of retesting later will not be accepted);
- the student has completed and turned in as required all preparatory work for the unit, including, but not limited to, notes, translations, practice exercises, assignments, and class discussions;
- the student has attended any review session/s or submitted any review work assigned by the teacher (this requirement includes reviewing the assessment in detail with the teacher);
- the student arranges to do the retake outside of the normal class period.

The deadline for quizzes is one week. The more recent score counts.

No retakes on major assessments (such as unit tests and midterms), projects, or final exams.

### **EXTRA CREDIT:**

No extra credit is accepted or available.

### **HOMEWORK:**

Homework is essential practice to achieve the skills that students are expected to master. Homework may or may not be graded, but students are expected to do ALL homework.

### **LATE WORK AND ACADEMIC DETENTIONS:**

Late work should be turned in as soon as possible before the end of the unit. Students may be assigned an academic detention to complete work not turned in by the due date or to aide in mastery of concepts.

### **PARTICIPATION:**

Communication is an essential standard and active participation/performance is used to assess the development of this skill.

### **SUMMARY:**

Students, with this policy it becomes more encumbent upon you than ever before to demonstrate persistent effort and to work proactively toward mastery of the various topics and skills. There are many demands on your life in high school. If you do not "get it right the first time," you may not have the opportunity to improve your grade within the one-week retest period.

For example, students who have failed to complete all assignments and obtain help before receiving an unsatisfactory grade may not have time to

- finish all missing work to an acceptable level of quality,
- make test corrections,
- complete additional practice,
- attend academic detentions or study sessions,
- and schedule a retest with the teacher before the expiration of the make up period.

### **PLEASE BE SURE THAT YOU:**

- stay caught up on homework and other assignments;
- come in for help or to check your understanding during Academic Lab or after school **before** the assessment, not afterward;
- study and review regularly (there should never be a day where you aren't doing something to practice or review the language or subject);
- do as consistently well as possible during the initial assessment because a grade of A, B, or C is not eligible for a retest.