SAINT LOUIS UNIVERSITY

1818 ADVANCED COLLEGE CREDIT PROGRAM

http://www.slu.edu/1818

Reading Latin I   LATN 1010   3 credits
X40 13405

Marquette High School
CC Latin III A
FL027S-1

Course Syllabus

Semester: **Fall 2023**

Instructor: Tim Abney

Contact Information: Room 215
                                                Marquette High School
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                                                Daily after school

Text/Resources Information:
Texts: Ecce Romani II, Cambridge Latin Course Unit III, Catullus: Advanced Placement Edition, Our Latin Heritage II

Course Description:

SLU Course Description
LATN 1010 - Reading in Latin I (3)
Pronunciation, vocabulary, morphology, syntax, and practice in reading. Material includes the first through the fourth declensions; the indicative forms of sum and of the regular verbs; some demonstrative, interrogative, personal, reflexive, possessive, relative, and intensive pronouns.

Rockwood Course Description
Latin 3 reinforces and expands student knowledge of the Roman world. Students will increase their understanding of Latin vocabulary and grammar with the goal of reading a variety of Roman authors of both prose and poetry. Texts become increasingly sophisticated in vocabulary, structure, and depth of meaning. The strong cultural component of the Latin

sequence will continue with an emphasis on elaboration in readings. Students should consult their institution of higher learning for specific requirements.

Course Learning Outcomes:
SLU Course Learning Outcomes:

1. At the end of LATN 1010 students will be able to understand the concept of concord. They can identify and explain the morphology of all declensions of nouns and adjectives; name and analyze all verbs in the present indicative and imperative moods; distinguish personal, demonstrative and relative pronouns; identify and interpret numerals and prepositions.
2. At the end of LATN 1010 students will be able to assess simple Latin sentences and produce a correct English translation.
3. At the end of LATN 1010 students will be able to use Latin to investigate, explain and reflect on the nature of language through comparisons of the language studied and their own in order to interact with cultural competence.

Rockwood Core Conceptual Objectives
The Rockwood R-VI School District has established the following core conceptual objectives for the Latin sequence:

1. Students read, understand, and interpret Latin.
2. Students use orally, listen to, and write Latin as part of the language learning process.
3. Students demonstrate an understanding of the perspectives of Greco-Roman culture as revealed in the practices and products of the Greeks and Romans.
4. Students use their knowledge of Latin to acquire new information and reinforce previous learning.
5. Students develop a greater understanding of their own culture and language through the study of the Latin language and Greco-Roman cultures
6. Students will use Latin both within and beyond the school setting.

Method for Determining Final Grade for Course:
The grade in Latin III will consist of the following categories for 80% of the semester grade:
- Translation/Reading Comprehension Testing
- Grammar Testing
- Vocabulary Testing
- Collected Assignments
- Culture

The semester exam comprises 20% of the semester grade.

Attendance Policy and Grading
In accordance with state guidelines, student attendance or lack thereof has no direct consequence in regard to the final grade earned, although students who wish to succeed at this

level are expected to attend class regularly and consult the teacher before or after an extended absence.

Course Grading Scale:
In accordance with district policy, the following grading scale is in use:

A	100-93	C-	76-73
A-	92-90	C-	72-70
B+	89-87	D+	69-67
B	86-83	D-	66-63
B-	82-80	D-	62-60
C+	79-77	F	below 60

In accordance with district policy students are not penalized for late work, but the instructor may reserve the right to set a late work or retest deadline by the end of the current unit.

SLU Grading Information:
Saint Louis University's undergraduate grading system follows a 0 - 4.000 grade point scale. Grades are assigned to the SLU transcript as follows:

Grade	Grade Points	Interpretation
A	4.000	High achievement and intellectual initiative
A-	3.700	
B+	3.300	Above average, approaching high achievement
B	3.000	Above average achievement
B-	2.700	
C+	2.300	Midway between B and C
C	2.000	Average achievement
C-	1.700	
D	1.000	Inferior but passing achievement
F	0	Failure

Note on SLU Undergraduate Cumulative GPA:

The grades earned through the 1818 Advanced College Credit Program are Saint Louis University grades, and will be part of each student's permanent undergraduate SLU academic record and transcript.

Significant Learning Activities / Evaluation Strategies and Approximate Deadlines and/or Calendar:

Throughout Latin III, we continue our work primarily via the *Ecce Romani II* text. Our year typically commences with an introduction to Latin poetry and its scansion followed by further study of comparison of adjectives and adverbs. These activities tend to run for about four weeks (August-September). The next major topics are deponent verbs and the Roman calendar, which will occupy weeks five through seven (September-October). During all this time we have maintained a focus on the various Latin participles that underly so much of the AP Latin syllabus. A study of place and time phrases along with a number review will have occurred by about week ten (late October). Around week eleven we will explore semideponent verbs (November). The last major topic of the semester tends to be the ablative absolute, which will often bridge the semesters (December-January).

For more details on the topics and emphases of Latin III, see the final page of the syllabus.

Evaluation Strategies

Translation testing is the standard under which we operate. From Latin I students have been trained to provide literal translations for unseen passages, in preparation for the demands of AP Latin. Scoring occurs according to modified AP guidelines. Other testing events occur in tandem with the appearance of various vocabulary, grammar, or culture topics in the textbooks, so, for example, comparison testing will occur throughout the month of September. Upon introduction of deponent verbs, forms and usage will be tested in weeks five through seven. Participles are tested throughout. Semideponent verbs and ablative absolute are tested as soon as we are able to cover these topics in class. Within broad limits students choose the dates for their assessments, with an average of a substantive test every three weeks.

Information Essential to Student Success in SLU Course:

> **Academic Integrity Syllabus Statement**
> *Academic integrity is honest, truthful and responsible conduct in all academic endeavors.* The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care, and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.
>
> The governing University-level Academic Integrity Policy was adopted in Spring 2015, and can be accessed on the Provost's Office website at:http://www.slu.edu/Documents/provost/academic_affairs/University-wide%20Academic%20Integrity%20Policy%20FINAL%20%206-26-15.pdf.

Additionally, each SLU College, School, and Center has adopted its own academic integrity policies, available on their respective websites. All SLU students are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions, and appeals. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program, or the Dean/Director of the College, School or Center in which your program is housed.

Students participating in the 1818 Advanced College Credit Program are held to and should be familiar with the College of Arts and Sciences Academic Honesty policy available at: http://www.slu.edu/college-of-arts-and-sciences-home/undergraduate-students/academic-honesty

SLU Disability Services Academic Accommodations

Students with a documented disability who wish to request academic accommodations **must** contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also **must** notify the course instructor that they wish to access accommodations in the course.

Please contact Disability Services, located within the Student Success Center, at Disability_services@slu.edu or 314.977.3484 to schedule an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services and viewed within Banner via the instructor's course roster.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact to Disability Services.

Title IX Statement
1818 students are provided certain protections under SLU Title IX Policies and guidelines. To view our official Title IX Sexual Harassment Policy, please visit https://slu.policystat.com/policy/token_access/4723d1ac-92fb-4985-8321-b2dc21d517d3/.

SLU Student Success Center:

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. The Student Success Center, a one-stop shop, which assists students with academic and career related services, is located in the Busch Student Center (Suite, 331) and the School of Nursing (Suite, 114). Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring services, university writing services, disability services, academic coaching, career services, and/or facets of curriculum planning) by visiting the Student Success Center or by going to www.slu.edu/success.

University Writing Services Syllabus Statement

Students are encouraged to take advantage of University Writing Services in the Student Success Center; getting feedback benefits writers at all skill levels. Trained writing consultants can help with writing projects, multimedia projects, and oral presentations. University Writing Services offers one-on-one consultations that address everything from brainstorming and developing ideas to crafting strong sentences and documenting sources. For more information, visit https://www.slu.edu/life-at-slu/student-success-center/ or call the Student Success Center at 314-977-3484.

University Counseling Center Syllabus Statement

The University Counseling Center (UCC) offers free, short-term, solution-focused counseling to Saint Louis University undergraduate and graduate students. UCC counselors are highly trained clinicians who can assist with a variety of issues, such as adjustment to college life, troubling changes in mood, and chronic psychological conditions. To make an appointment, call 314-977-8255 (TALK), or visit the clinic on the second floor of Wuller Hall.

Saint Louis University Accreditation:

As an institution, Saint Louis University is fully accredited by the Higher Learning Commission (HLC). SLU has been continuously accredited since 1916.

1818 Program Academic Calendar
2023-2024

Note: Due to the varying academic calendars of the many 1818 Partner High Schools, no "term start" or "term end" dates are listed below. Generally, all 1818 Fall term courses begin in late August and end in mid-December; Spring term courses generally begin in early January and end in late May.

Full-Year 2023-24 Courses

Student Registration Period	**Aug. 14 – Oct. 2**
Student Scholarship Request Period	**Aug. 14 – Oct. 2**
Last Day to Drop a Course (removed entirely from transcript; full refund)	**November 1**
Full-Year Tuition Due	**December 1**
Last Day to Withdraw from a Course (with a "W" on transcript; no refund)	**January 12**
Faculty: Grade Submission Deadline full-year courses	**June 14*

Fall 2023 Courses

Student Registration Period	**Aug. 14 – Oct. 2**
Student Scholarship Request Period	**Aug. 14 – Oct. 2**
Last Day to Drop a Course (removed entirely from transcript; full refund)	**October 2**
Last Day to Withdraw from a Course (with a "W" on transcript; no refund)	**October 27**
Fall Tuition Due	**December 1**
Faculty: Grade Submission Deadline fall term courses	*January 26*

Spring 2024 Courses

Student Registration Period	**Jan. 10 – Feb. 12**
Student Scholarship Request Period	**Jan. 10 – Feb. 12**
Last Day to Drop a Course (removed entirely from transcript; full refund)	**February 12**
Last Day to Withdraw from a Course (with a "W" on transcript; no refund)	**March 29**
Spring Tuition Due	**May 1**
Faculty: Grade Submission Deadline for Spring term courses	*June 14*

Foreign Language Goals:
- To communicate (speak, listen, read, and write in Latin)
- To acquire knowledge and understanding of the language and culture of Latin-speaking countries.
- To connect with other disciplines and bodies of knowledge available only to Latin speakers.
- To develop insight into the nature of language and culture, creating an awareness of his/her own culture and language.
- To participate in multilingual communities at home and around the world.
- To become a life-long learner by using Latin for personal enjoyment and enrichment.

Class Strategies:
1. Warm-up activities
2. Homework activities
3. Large group activities
4. Small group activities
5. Individual activities
6. Multimedia lessons
7. Mini-lectures in Latin
8. Projects or demonstrations
9. Summative/Formative Assessments

Application Level Assessments:
1. Students read and understand, with appropriate assistance, passages of Latin adapted from original authors.
2. Students identify the principal figures of Roman history by their names, deeds, and spheres of influence.
3. Students connect their knowledge of ancient history and social and political systems to events and systems in the modern world.
4. Students compare and contrast the language patterns and grammar of Latin to the structure and grammar of English.
5. Students recognize in their reading of modern stories and literature the influence of the myths and literature of the ancient world.
6. Students combine the tools of technology with their classical language skills to communicate with other students in a global community.

Key Concepts:

Vocabulary:
- Entertainment (Baths / Arena / Children's Games)
- Wedding
- Funeral
- Military
- Myth (Fabulae Faciles –Hercules, Ulysses, Jason)
- All vocabulary from previous levels

Grammar:
- Subjunctive –forms
- Infinitive – forms
- All participles- forms and usages
- Ablative Absolute
- Subjunctive – independent and dependent usages
- Cum clauses
- Conditional clauses
- Purpose clauses
- Result clauses
- Indirect Statement
- Indirect Question
- Indirect Command
- Gerunds and Gerundives
- Sequence of Tenses
- Fio, fieri, factus sum // malo, malle, malui
- All learning from previous levels

Culture
- Baths
- Gladiators
- Circus and Arena
- Roman Poets
- Roman Weddings
- Roman Funerals
- Roman Religion
- Heroes
- Roman Empire
- Julius Caesar and the conquest of Gaul
- Roman Military
- All cultural topics from previous levels